**TIP Application Rubric**

**Project Goals:**

***Primary Objectives:***

* Strengthened ability and confidence in using technology for instruction and professional development
* Enhanced learning experience and greater achievement for students
* Developed capacity to address CCR standards

***Secondary Objectives:***

* Expanded collection of sample technology-infused lessons for practitioner reference
* Enhanced cross-state collaboration
* A replicable PD model that can be implemented in states

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| **Criterion** | **Excellent** | **Good** | **Fair** | **TOTAL** |
| Teaching assignment and learners | Teaching context and learners that will definitely allow for implementation of TIP strategies  *Points possible: 6* | Teaching context and learners should allow for implementation of TIP strategies  *Points possible: 4* | Some question that teaching context or learners will allow for implementation of TIP strategies  *Points possible: 2* |  |
| Benefits to teaching and students | Clearly articulated vision of benefits to teacher and learners  *Points possible: 5* | Vision of benefits to teacher and learners  *Points possible: 3* | Insufficiently articulated vision of benefits to teacher and learners  *Points possible: 1* |  |
| Comfort with technology | Sufficient comfort using technology that it will not be a barrier to virtual self-study; participant will definitely be able to draw from prior experience with technology  *Points possible: 6* | Some comfort using technology so it should not be a barrier to virtual self-study;  participant should be able to draw from prior experience with technology  *Points possible: 4* | Unclear that comfort using technology is sufficient to not be a barrier to virtual self-study; unclear whether participant has sufficient experience with technology to draw from  *Points possible: 2* |  |
| Other considerations:   * regional distribution * administrative support * identified partners * commitment to full participation | | | |  |