



THE CHANGE AGENT

Adult Education for
Social Justice: News,
Issues, and Ideas

The Change Agent CALL FOR ARTICLES Theme: Youth in ABE (issue 24)

With more and more young people (ages 16-24) in ABE, dynamics are shifting in the classroom and in programs. Teachers are working not only across ethnic and language lines, but also across generational lines. Students both benefit from the multi-age classroom and struggle to be understood by sometimes much younger or much older generations. The next issue of *The Change Agent* will focus on youth in ABE, providing a forum for their voices to be heard and for students of all ages to reflect on current trends in ABE.

Sample Questions to Consider:

If you are a teacher/tutor/program staff for multi-generational learners:

- What are some strategies for building community in the multi-age classroom?
- Share your experiences in a multi-generational classroom. What are some of the advantages? Disadvantages?
- Have you made adjustments in your teaching style to better reach young people? If so, what sort of adjustments?
- Has youth presence in your classroom influenced your use of technology or social media?

If you are a young person in ABE:

- How is your experience in ABE different from regular high school?
- What made you decide to leave regular high school?
- Are your educational needs getting met in ABE? What would you need more of or less of to improve your experience and meet your goals?
- Share your experiences in a multi-generational classroom. What are some of the advantages? Disadvantages?

If you are not a youth (i.e., 25 or over) in ABE:

- Share your experiences in a multi-generational classroom. What are some of the advantages? Disadvantages?
- How can older people support younger people? What can society do to give young people the educational opportunities they seek?

Instead of long and general essays, we would like to see stories that are specific and detailed. Limit the scope of your story, but tell it fully. Suggested length is 200-1200 words.

All articles must be received by November 4, 2011. Please include in all articles and emails the contact information for the student and/or the teacher. All articles will be considered. Final decisions are made by *The Change Agent* editorial board. A \$50 stipend will be paid to each adult education student whose work is accepted for publication. **Please submit illustrations, cartoons, and graphics on this theme too!**

Please send material (preferably by email) to:

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The mission of The Change Agent is to provide news, issues, ideas, and other teaching resources that inspire and enable adult educators and learners to make civic participation and social justice concerns part of their teaching and learning.

www.nelrc.org/changeagent